Center for Academic Excellence Academic Mentoring

End-of-Semester Student Survey of Peer Learning

I. General Lead Academic Mentor:				Number of sessions attended:		
Subject:						
	poor/stron	gly disagree,	satisfaction/a , and 5 being		h the following on a scale from ongly agree).	
I liked the	e space and	d thought it w	vas conducive	e to learning.		
1		2	3	4	5	
During m	y peer leari	ning sessions,	I was able to	interact with	and learn from students.	
1		2	3	4	5	
l was abl	e to make f	riends during	ı my peer lear	ning sessions.		
Ye	es ·	No				
	e to study o group with	•	er learning ses	sions with stuc	dents that attended peer	
Ye	s	No				
III. Lead Ac	ademic Me	ntor's Profess	ional Manner	and Knowled	ge	
My lead interest and		mentor listene	ed carefully to	o what I said c	and showed genuine	
1		2	3	4	5	
			e me feel con a respectful c		at ease. My lead nal manner.	
1		2	3	4	5	
My lead covered.		mentor is kno	wledgeable (about the sub	ject and course material	
1		2	3	4	5	
		estions, I was ovided with t	-	y search for t	the correct response	
1		2	3	4	5	

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Effectiveness					
What is your perceive	ed impact of	peer learning	Ś		
1	2	3	4	5	
Comments:					
will be able to apply other courses.	the skills tha	t I've learned	during my pe	er learning	sessions to
strongly disagree) 1	2	3	4	5 (strongly agree
Overall, I got the help	o that I need	ed from my le	ad academic	mentor.	
1	2	3	4	5	
will recommend pe	er learning to	my friends an	d peers.		
Yes	No				
f no, why not?					
Please list your sugge	stions for imp	proving peer le	arning:		
/. Comments					
believe that my find	al grade in th	nis course will	reflect the ar	nount of w	ork and effo
out in this semester: strongly disagree) 1	2	3	4	5	(strongly agre
inerigi, alagree, i	_	Ü		· ·	(sirerigi) agre